

Record of Teacher Leadership Specialist Evaluation Activities

Teacher Leadership Specialist: _____ ID#: _____

School: _____ School Year: _____

Position/Assignment: _____

Evaluator: _____ Title: _____

Teacher Leadership Specialist Background (Briefly describe the teacher leadership specialist’s educational background, years of experience, assignment, and any other factors that may impact the evaluation.)

The North Carolina Teacher Leadership Specialist Evaluation is based, in part, on informal and formal observations and conferences conducted on the following dates:

Activity	Date	Teacher Signature	Evaluator Signature
Orientation			
Pre-Observation Conference			
Observation #1			
Post-Observation Conference #1			
Pre-Observation Conference (optional)			
Observation #2			
Post-Observation Conference #2			
Pre-Observation Conference (optional)			
Observation #3			
Post-Observation Conference #3			
Pre-Observation Conference (optional)			
Observation #4			
Post-Observation Conference #4 <i>(if required)</i>			
Summary Evaluation Conference			
Professional Development Plan Completed			