

Summary Rating Sheet (Optional)

This form summarizes ratings from the rubric or observation form and requires the rater to provide a description of areas needing improvement and comments about performance. It should be completed as part of the Summary Evaluation discussions conducted near the end of the year. It should be used to summarize self-assessment and evaluator ratings.

Name: _____ Date: _____
 School: _____ District: _____
 Evaluator: _____ Title: _____

Standard I: School Social Workers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School Social Workers demonstrate leadership in the school.					
b. School Social Workers enhance the social work profession.					
c. School Social Workers advocate for students, families, schools, and communities.					
d. School Social Workers demonstrate high ethical standards.					
e. School Social Workers demonstrate leadership in the school.					
Overall Rating for Standard I					
Standard II: School Social Workers promote a respectful environment for diverse populations.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School Social Workers promote an environment in which each student has a positive, nurturing relationship with caring adults.					
b. School Social Workers embrace diversity in the school, home, community, and world.					
c. School Social Workers treat students as individuals.					
d. School Social Workers provide services that benefit students with special needs.					
e. School Social Workers work collaboratively with families and significant adults in the lives of students.					
Overall Rating for Standard II					

Standard III: School Social Workers apply the skills and knowledge of their profession within educational settings.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School Social Workers deliver comprehensive services unique to their specialty area.					
b. School Social Workers possess effective communication skills.					
c. School Social Workers recognize the interconnectedness of academic, social, emotional, and psychological development					
d. School Social Workers facilitate student acquisition of 21 st century skills.					
Overall Rating for Standard III					
Standard IV: School Social Workers promote student learning.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School Social Workers use a variety of strengths-based methods.					
b. School Social Workers help students develop critical thinking and problem-solving skills.					
c. School Social Workers support students as they develop leadership skills.					
Overall Rating for Standard IV					
Standard V: School Social Workers actively reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School Social Workers analyze student learning.					
b. School Social Workers link professional growth to their professional goals.					
c. School Social Workers function effectively in a complex, dynamic environment.					
Overall Rating for Standard V					