

## Professional Growth Plan (Required)

School Year: \_\_\_\_\_

Name: \_\_\_\_\_ Position/Subject Area: \_\_\_\_\_

School: \_\_\_\_\_

### NC Professional School Psychology Standards

<ol style="list-style-type: none"> <li>1. Demonstrates leadership</li> <li>2. Promotes a respectful environment for diverse populations.</li> <li>3. Uses knowledge of the school environment, child development, and curriculum and instruction to improve student achievement.</li> <li>4. Supports student learning through use of a systematic problem-solving approach.</li> <li>5. Reflects on his/her practice.</li> </ol>	<p>Standard(s) to be addressed:</p>  <p>Elements to be addressed:</p>
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### School Psychologist's Strategies

Goals for Elements	Activities/Actions	Expected Outcomes and Evidence of Completion	Resources Needed	Timeline
Goal 1:				
Goal 2:				

School Psychologist's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Professional Growth Plan – Mid-Year Review (Required)

To be completed by (date) \_\_\_\_\_

School Psychologist \_\_\_\_\_ Academic Year: \_\_\_\_\_

Evidence of Progress Toward Specific Standards or Elements to be Addressed/Enhanced

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### Narrative

School Psychologist's Comments:	Administrator's Comments:
School Psychologist's Signature:	Administrator's Signature:
Date:	Date:

## Professional Growth Plan – End-of-Year Review (Required)

To be completed by (date) \_\_\_\_\_

School Psychologist \_\_\_\_\_ Academic Year: \_\_\_\_\_

### Evidence of Progress Toward Specific Standards or Elements to be addressed/Enhanced

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Goal 1 was successfully completed. Yes  No

Goal 2 was successfully completed. Yes  No

### Narrative

School Psychologist's Comments:	Administrator's Comments:
School Psychologist's Signature:	Administrator's Signature:
Date:	Date: