

Summary Rating Sheet (Optional)

This form summarized ratings from the rubric or observation form and requires the rater to provide a description of areas needing improvement and comments about performance. It should be completed as part of the Summary Evaluation discussions conducted near the end of the year. It should be used to summarize self-assessment and evaluator ratings.

Name: _____ Date: _____
 School: _____ District: _____
 Evaluator: _____ Title: _____

Standard 1: School counselors demonstrate leadership, advocacy and collaboration.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School counselors demonstrate leadership in the school.					
b. School counselors enhance the counseling profession.					
c. School counselors advocate schools and students.					
d. School counselors demonstrate high ethical standards.					
Overall Rating for Standard 1					
Standard 2: School counselors promote a respectful environment for diverse populations.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School counselors foster an environment in which each student has a positive, nurturing relationship with caring adults.					
b. School counselors embrace diversity in the school community and in the world.					
c. School counselors treat students as individuals.					
d. School counselors recognize students are diverse and adapt their services accordingly.					
e. School counselors work collaboratively with families and significant adults in the lives of students.					
Overall Rating for Standard 2					

Standard 3: School counselors understand and facilitate the implementation of a comprehensive school counseling program.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School counselors align their programs to support student success in the North Carolina Standard Course of Study.					
b. School counselors understand how their professional knowledge and skills support and enhance student success..					
c. School counselors recognize the interconnectedness of the comprehensive school counseling program with academic content areas/disciplines.					
d. School counselors develop comprehensive school counseling programs that are relevant to students.					
Overall Rating for Standard 3					
Standard 4: School counselors promote learning for all students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School counselors know how students learn.					
b. School counselors plan their programs for the academic, career, and personal/social development of all students.					
c. School counselors use a variety of delivery methods.					
d. School counselors help students develop critical thinking and problem-solving skills.					
e. School counselors use and promote effective listening and communication skills.					
Overall Rating for Standard 4					
Standard 5: School counselors actively reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. School counselors analyze the impact of the school counseling program.					
b. School counselors link professional growth to their school and their program.					
c. School counselors function effectively in a complex dynamic environment.					
Overall Rating for Standard 5					