



## **READY Principals**

**An initiative of the North Carolina Department of Public Instruction**

In October and November 2013, the Department of Public Instruction held READY Principals meetings in all regions of the State. At the meetings, principals submitted questions through an online form. Below, please find the questions and corresponding answers from the Department of Public Instruction.

**Where can I find the slides that show the comparison between student growth and ratings on Standards 1 – 5?**

The slides are all loaded to the NC Educator Evaluation System wiki. You can access them directly by clicking here:

<http://ncees.ncdpi.wikispaces.net/READY+Principals+%28Morning%29>.

**Should non-observances be marked during an observation? Page 33 illustrates non-observances marked in an observation.**

The evaluator checks descriptors that are observed during the lesson and considers evidence of additional performance responsibilities demonstrated by the teacher.

**We should be able to attach artifacts to the actual rubric specific to certain standards as we were able to do in McREL.**

Artifacts may be attached at various steps in the process. While not identical to McREL, it is process appropriate

**We also should be able to open up the post conference prior to signing off on the observation.**

Removal of workflow will resolve this issue.

**It is not appropriate to expect a beginning teacher to demonstrate the same level as a more veteran teacher yet the instrument makes no provision for differentiating between these groups, which contributes to some inflated ratings for veteran teachers.**

The differentiation is available along the behavior span identified in the rubric. This is a problem with the confidence and commitment of the rater in utilizing the language in the standards and rubric, not a problem with the tool.