

Summary Rating Sheet (Optional)

This form summarizes ratings from the rubric or observation form and requires the rater to provide a description of areas needing improvement and comments about performance. It should be completed as part of the Summary Evaluation discussions conducted near the end of the year. It should be used to summarize self-assessment and evaluator ratings.

Name: _____ Date: _____
 School: _____ District: _____
 Evaluator: _____ Title: _____

Standard 1: School-based occupational therapists demonstrate leadership, advocacy, and collaborative and ethical practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. Leadership					
Element b. Teamwork					
Element c. Vision					
Element d. Ethics					
Element e. Advocacy					
Element f. Supervision and Oversight					
Overall Rating for Standard 1					
Standard 2: School-based occupational therapists promote a respectful environment for diverse populations.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. Communication					
Element b. Least Restrictive Environment					
Element c. Diversity					
Overall Rating for Standard 2					
Standard 3: School-based occupational therapists apply the skills and knowledge of their profession within educational settings.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. Program Administration and Management					
Element b. Policies and Laws					
Element c. Work Behaviors					
Overall Rating for Standard 3					

Standard 4: School-based occupational therapists facilitate student learning for optimal student performance and functional independence.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. North Carolina Standard Course of Study					
Element b. Evidence-based Practice					
Element c. Evaluation and Identification					
Element d. Planning and Intervention					
Overall Rating for Standard 4					
Standard 5: School-based occupational therapists use all available data to examine their effectiveness and to adapt and improve professional practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. Professional Development					
Element b. Outcomes					
Overall Rating for Standard 5					