

STANDARD 4: Teachers facilitate learning for their students

ELEMENT A: Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.

- How do you prepare to differentiate instruction in your class?
- What data do you use to differentiate your instruction?
- How did you adapt resources for this lesson to address strengths and weaknesses of your students?

ELEMENT B: Teachers plan instruction appropriate for their students.

- With whom do you collaborate to plan lessons?
- What data do you use for planning?
- How do you know your students are engaged in learning?
- How will you modify this lesson for the next time you teach it?
- How do you prepare for cultural diversity and learning needs of your students?

ELEMENT C: Teachers use a variety of instructional methods.

- How did you choose your instructional materials for the observed lesson?
- What learning styles do you have in the class? How do you know (inventory)?
- What do you consider communication technology?
- What is your evidence of differentiation?



ELEMENT D: Teachers integrate and utilize technology in their instruction.

- What do you consider appropriate technology enhanced instruction?
- How do your students use technology to think critically and solve problems?

ELEMENT E: Teachers help students develop critical-thinking and problem-solving skills.

- How is this lesson part of a bigger unit of study where students solve a problem or generate a solution?
- How do you ensure that students are developing critical thinking skills?

ELEMENT F: Teachers help students work in teams and develop leadership qualities.

- How do you group students? How often do you re-group students?
- What data or reasoning did you use during the observed lesson to group students?
- How do you determine leaders in the groups? And in the class?
- How do you ensure students' acquisition of leadership skills?

ELEMENT G: Teachers communicate effectively.

- Which non-traditional platforms for communication do you use (wikis, blogs, social media)?
- How are you meeting all learning styles when teaching?
- How do you use your website to support students and your instruction?

ELEMENT H: Teachers use a variety of methods to assess

- What each student has learned.
- What types of formative assessment do you use?
- What types of summative assessment do you use?
- If 25% of your students fail a test, what do you do?



STANDARD 5: Teachers reflect on their practice

ELEMENT A: Teachers analyze student learning.

- What student performance data do you use to improve instruction?
- How will you improve this lesson?
- What research do you use to guide your reflective practice as a teacher?

ELEMENT B: Teachers link professional development growth to their professional goals.

- How do you decide what professional development you attend?
- How do you apply and implement knowledge and skills attained from professional development?
- How do you ensure that the professional development that you attend has a positive effect on student achievement?
- What are your Professional Development Plan (PDP) goals for this year?
- How are you progressing towards meeting your PDP goals?

ELEMENT C: Teachers function effectively in a complex, dynamic environment.

- What new instructional strategies have you tried recently?
- How do you determine changes you implement in your instruction?
- Do you use research to guide change in your instruction?
- How do you ensure your effectiveness as an educator?

