

Summary Rating Sheet (Optional)

This form summarized ratings from the rubric or observation form and requires the rater to provide a description of areas needing improvement and comments about performance. It should be completed as part of the Summary Evaluation discussions conducted near the end of the year. It should be used to summarize self-assessment and evaluator ratings.

Name: _____ Date: _____

School: _____ District: _____

Evaluator: _____ Title: _____

Summary Rating Form for Instructional Technology Facilitators	Not Demonstrated	Developing	Proficient	Accomplish	Distinguished
Standard 1: Instructional Technology Facilitators demonstrate leadership.					
a. Instructional Technology Facilitators demonstrate 21 st century leadership in the schools.					
b. Instructional Technology Facilitators lead an instructional technology program that supports 21 st century teaching and learning.					
c. Instructional Technology Facilitators advocate for effective instructional technology programs.					
d. Instructional Technology Facilitators promote and facilitate effective collaboration among educators within and beyond the school setting.					
e. Instructional Technology Facilitators demonstrate high ethical standards.					
Overall Rating for Standard 1					
Standard 2: Instructional Technology Facilitators demonstrate knowledge of learners and learning and promote effective instructional practices in a 21st century learning environment.					
a. Instructional Technology Facilitators use effective pedagogy to infuse the curriculum with 21 st century content and tools.					
b. Instructional Technology Facilitators know the content appropriate to their teaching specialty.					
c. Instructional Technology Facilitators model, share, and promote effective principles of teaching and learning.					
Overall Rating for Standard 2					
Standard 3: Instructional Technology Facilitators facilitate the implementation of a comprehensive 21st century instructional technology program.					
a. Instructional Technology Facilitators serve as a specialist, fostering the effective use of digital tools and resources for constructing and sharing knowledge using inquiry-based instruction.					
Overall Rating for Standard 3					
Standard 4. Instructional Technology Facilitators build a learning environment that meets the instructional needs of all students.					
a. Instructional Technology Facilitators establish a participatory learning environment that meets the instructional needs of all students.					
b. Instructional Technology Facilitators seamlessly integrate content-area curricula with 21 st century content, effective pedagogical practices, universal design principles, and appropriate technology applications for all learners.					
Overall Rating for Standard 4					
Standard 5: Instructional Technology Facilitators actively reflect on their practice.					
a. Instructional Technology Facilitators analyze student learning.					
b. Instructional Technology Facilitators link professional growth to their professional goals.					
d. Instructional Technology Facilitators function effectively in a complex, dynamic environment					
Overall Rating for Standard 5					

Instructional Technology Facilitator Summary Rating Form (Required)