



NC Educator Evaluation System Process: Support Staff Training

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Alex Tabori

Learning Objectives

Check PDP Type
and Teacher
Plan Type

Check Staff
Evaluations

Support Staff
Evaluation
Process

Discuss the
Standards

Standards
Activity

Scenario
Activity

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PDP & Teacher Plan Type

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PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

Home My Evaluation Staff Evaluations Help Guides Professional Development Analysis of Student Work Staff ASW Participation System Administration **My Staff** Reporting

My Staff

Options
All Staff
Staff Details
Evaluations

Site/Location:

Training ▼ Training Region ▼ Training County ▼

Staff Details - Training School 1

		User	Position	PDP Type	Teacher Plan Type
1.	▼	TrueNorth Administrator	Administrative	Individual ▼	Career ▼
2.	▼	Donna Albaugh	Test	-Not Selected- ▼	-Not Selected- ▼
3.	▼	Delores Ali	Default	-Not Selected- ▼	-Not Selected- ▼
4.	▼	Norman Allard	Administrative	-Not Selected- ▼	-Not Selected- ▼
5.	▼	Lisa Amerson	Test	-Not Selected- ▼	-Not Selected- ▼

PDP & Teacher Plan Type

195.	▼	ncdpi03 teacher	Instructional	Individual ▼	Career Abbreviated ▼
196.	▼	ncdpi04 teacher	Instructional	Individual ▼ -Not Selected- Individual Monitored Directed	School Counselor ▼
197.	▼	ncdpi05 teacher	Instructional		Social Worker ▼
198.	▼	ncdpi06 teacher	Instructional		Instructional Tech Facilitator ▼
199.	▼	ncdpi07 teacher	Instructional	Individual ▼	Library Media Coord ▼
200.	▼	ncdpi08 teacher	Administrative	Individual ▼	School Psychologist ▼
201.	▼	ncdpi09 teacher	Instructional	Individual ▼	Career ▼
202.	▼	ncdpi10 teacher	Instructional	Individual ▼	Career ▼

School Counselor
-Not Selected-
Probationary
Career
Career Abbreviated
No Evaluation
Principal or AP
School Counselor
Social Worker
Instructional Tech Facilitator
Library Media Coord
School Psychologist

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Support Staff Evaluations

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Home My Evaluation **Staff Evaluations** Help Guides Professional Development Analysis of Student Work Staff ASW Participation System Administration My Staff Reporting

All Evaluations

Search Name: ? [Add a Filter](#)

	Status	Archived	Name	Program	Location	Last Updated	Started
1.			teacher, ncdpi04	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
2.			teacher, ncdpi04	Support Staff Evaluation 2014-2015	Training School 1	9/5/2014	9/5/2014
3.			teacher, ncdpi05	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
4.			teacher, ncdpi06	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
5.			teacher, ncdpi07	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
6.			teacher, ncdpi08	Support Staff Evaluation 2014-2015	Training School 1	9/5/2014	9/5/2014

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Show 25 results per page of 6

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School Social Worker

The screenshot displays a software interface for a School Social Worker. At the top, a navigation bar contains a 'Self-Assessment' menu item, which is highlighted with a yellow arrow. Below this is a section titled 'PDP Initial Review' with a search icon. This section contains five sub-items, each with a gear icon, a document icon, a title, a description, and a vertical toolbar on the right. The sub-items are: 'PDP Details' (Teacher enters PDP information.), 'PDP Evaluator Signature' (Evaluator reviews teacher submission and makes any needed changes. Evaluator signs.), 'PDP Mentor Signature' (Mentor signs.), 'PDP Teacher Signature' (Teacher signs.), and 'Initial Review Locking Activity' (indicated by a lock icon).

- Self-Assessment** (highlighted with a yellow arrow)
- PDP Initial Review**
 - PDP Details**: Teacher enters PDP information.
 - PDP Evaluator Signature**: Evaluator reviews teacher submission and makes any needed changes. Evaluator signs.
 - PDP Mentor Signature**: Mentor signs.
 - PDP Teacher Signature**: Teacher signs.
 - Initial Review Locking Activity**

Self-Assessment

School Social Worker Evaluation Process

Print Save & Exit Observing: ncdpi05 teacher

Save Changes Unshare

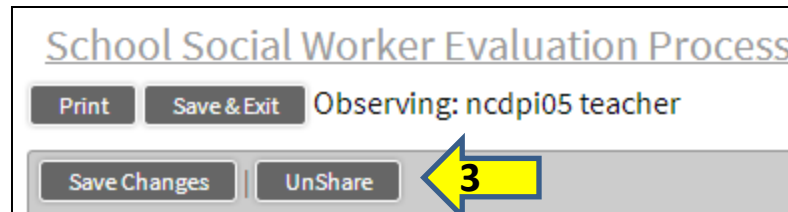
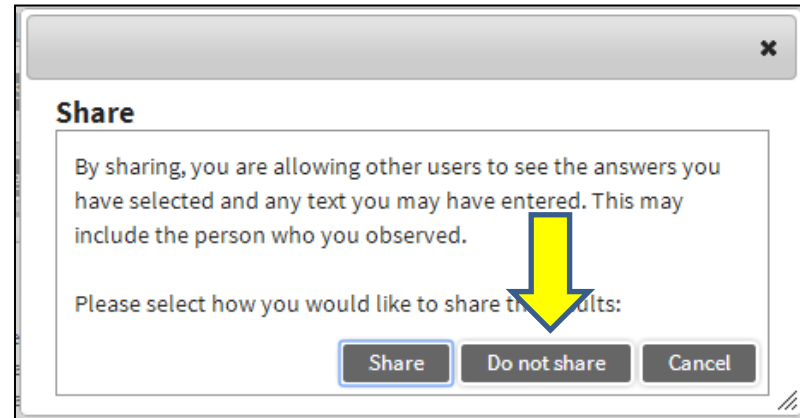
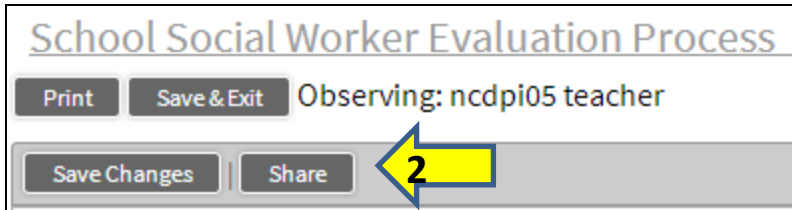
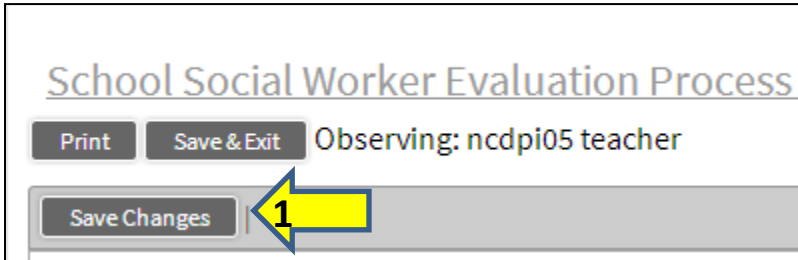
Element Ia. School social workers collaboratively engage all school personnel to create a professional learning community.

School social workers develop and maintain a written plan of data-driven goals and strategies for effective delivery of the school social work program based on national best practices, individual school data, current relevant research findings, and the school improvement plan. School social workers provide input in the selection of professional development to impart staff with the knowledge to meet the educational needs of students. They participate in the hiring process and collaborate with their colleagues to mentor and support school social workers to improve the effectiveness of student support services.

Not looked for	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
<input type="checkbox"/> Not looked for.	<input checked="" type="checkbox"/> Understands the value of accurate school and student data for use in the decision making process.	<input checked="" type="checkbox"/> ...and Collaborates with school personnel to create a positive learning community. <input checked="" type="checkbox"/> ...and Helps identify	<input type="checkbox"/> ...and Uses data to determine needed changes to the work plan.	<input type="checkbox"/> ...and Participates in hiring, mentoring, and/or supporting other school social workers, interns, or school social work students.	<input type="checkbox"/> Not Demonstrated.



Self-Assessment



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Standard One

Teachers	Teachers demonstrate leadership.
School Social Workers	School Social Workers demonstrate leadership.
School Psychologists	School Psychologists demonstrate leadership.
Speech –Language Pathologists	Speech-Language Pathologists demonstrate leadership, advocacy, collaboration and ethical practices.

Standard Two

Teachers	Teachers establish a respectful environment for a diverse population of students.
School Social Workers	School Social Workers promote a respectful environment for diverse populations.
School Psychologists	School Psychologists promote a respectful environment for diverse populations.
Speech –Language Pathologists	Speech-Language Pathologists promote a respectful environment for a diverse population of students.

Standard Three

Teachers	Teachers know the content they teach.
School Social Workers	School Social Workers apply the skills and knowledge of their profession within educational settings.
School Psychologists	School Psychologists use their knowledge of the school environment, child development, and curriculum and instruction to improve student achievement.
Speech –Language Pathologists	Speech-Language Pathologists understand and facilitate the implementation of a comprehensive approach to speech-language development.

Standard Four

Teachers	Teachers facilitate learning for their students.
School Social Workers	School Social Workers support student learning.
School Psychologists	School Psychologists support learning through the use of systematic problem-solving approach.
Speech –Language Pathologists	Speech-Language Pathologists promote learning for all students.

Standard Five

Teachers	Teachers reflect on their practice.
School Social Workers	School Social Workers actively reflect on their practice.
School Psychologists	School Psychologists support learning through the use of systematic problem-solving approach.
Speech –Language Pathologists	Speech-Language Pathologists reflect on their practice.

Standards Activity

Divide into groups – School Social Workers, School Psychologists, and Speech-Language Pathologists

Divide the chart paper in half

- What are the similarities with the teaching standards?
 - Discuss and list on the chart
- What is different from the teaching standards?
 - Discuss and list on the chart

Scenarios Activity

Review the scenarios for your group – School Social Workers, School Psychologists, Speech-Language Pathologists

- Read the scenarios
- Rate the person in the scenario

Scenarios Activity

Review the standard and elements for Speech-Language Pathologists

- Create one scenario for a standard
- Decide on a rating for the scenario
- Give the scenario to a table partner
 - What rating did they give
 - Discuss

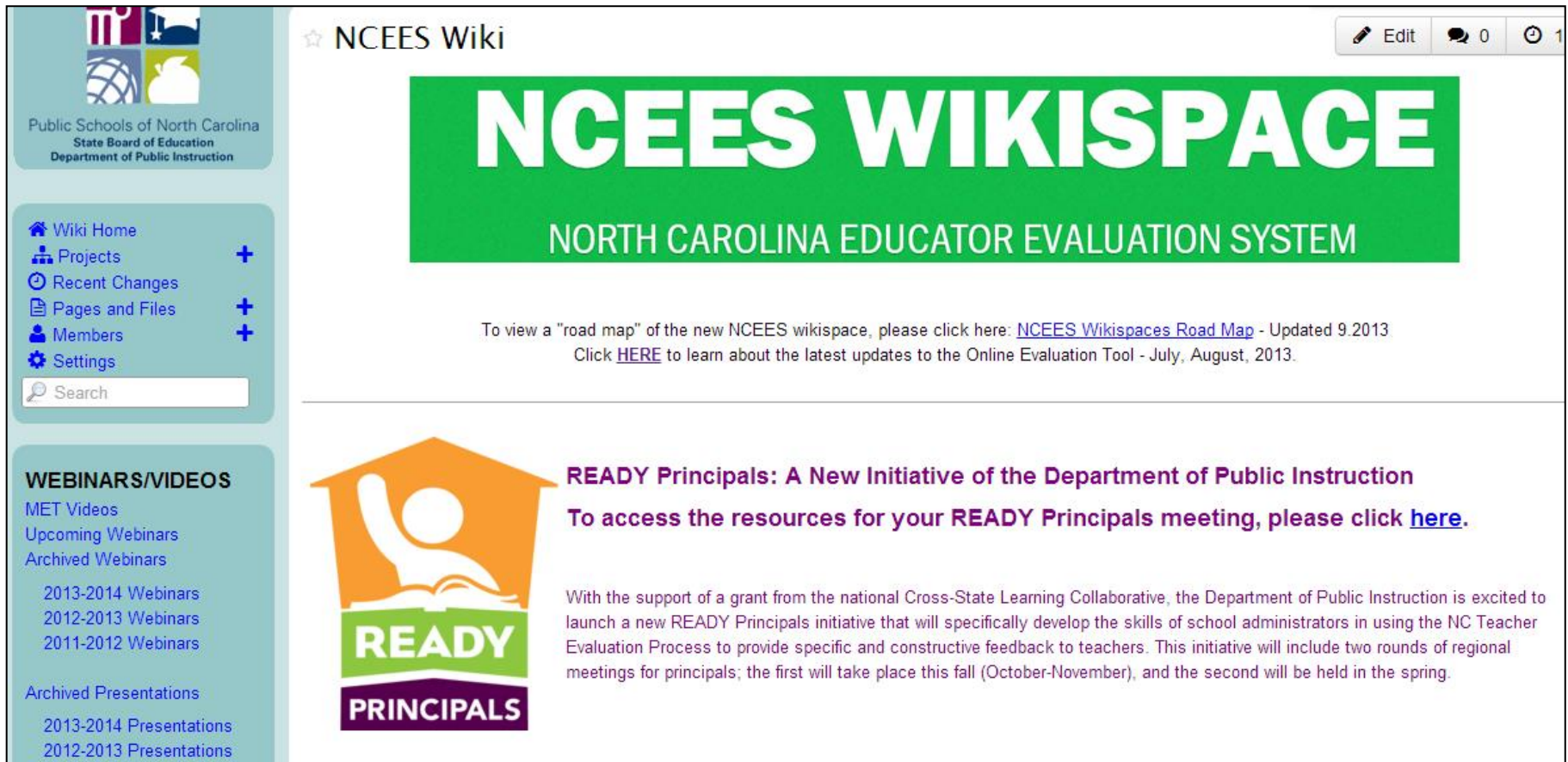
Questions / Discussion



NC Educator Evaluation System (NCEES) Wiki

<http://ncees.ncdpi.wikispaces.net>

<http://ncees.ncdpi.wikispaces.net/Webinar+Archive>



The screenshot shows the NCEES Wiki homepage. At the top left is the logo for the Public Schools of North Carolina State Board of Education, Department of Public Instruction. Below it is a navigation menu with links for Wiki Home, Projects, Recent Changes, Pages and Files, Members, and Settings, each with a plus sign. A search bar is located below the menu. The main content area features a large green banner with the text "NCEES WIKISPACE" and "NORTH CAROLINA EDUCATOR EVALUATION SYSTEM". Below the banner, there is a text block with a link to a "road map" and another link to learn about updates to the Online Evaluation Tool. At the bottom, there is a section for "READY Principals" with a logo and a link to access resources.

Public Schools of North Carolina
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Department of Public Instruction

☆ NCEES Wiki Edit 0 1

NCEES WIKISPACE

NORTH CAROLINA EDUCATOR EVALUATION SYSTEM

To view a "road map" of the new NCEES wikispace, please click here: [NCEES Wikispaces Road Map](#) - Updated 9.2013
Click [HERE](#) to learn about the latest updates to the Online Evaluation Tool - July, August, 2013.

READY Principals

READY Principals: A New Initiative of the Department of Public Instruction
To access the resources for your **READY Principals** meeting, please click [here](#).

With the support of a grant from the national Cross-State Learning Collaborative, the Department of Public Instruction is excited to launch a new **READY Principals** initiative that will specifically develop the skills of school administrators in using the NC Teacher Evaluation Process to provide specific and constructive feedback to teachers. This initiative will include two rounds of regional meetings for principals; the first will take place this fall (October-November), and the second will be held in the spring.

WEBINARS/VIDEOS
MET Videos
Upcoming Webinars
Archived Webinars
2013-2014 Webinars
2012-2013 Webinars
2011-2012 Webinars
Archived Presentations
2013-2014 Presentations
2012-2013 Presentations

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