



# NC Educator Evaluation System Process: Support Staff Training

DeLea Payne, Chris Minard,  
Alex Tabori

# Learning Objectives

Check PDP Type  
and Teacher  
Plan Type

Check Staff  
Evaluations

Support Staff  
Evaluation  
Process

Discuss the  
Standards

Standards  
Activity

Scenario  
Activity

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# PDP & Teacher Plan Type

Welcome, ncdpi09 principal [LINK](#) [MY PROFILE](#) [SIGN OUT](#)

**HOME BASE** NC EDUCATOR EFFECTIVENESS SYSTEM

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

Home My Evaluation Staff Evaluations Help Guides Professional Development Analysis of Student Work Staff ASW Participation System Administration **My Staff** Reporting

### My Staff

Options  
All Staff  
Staff Details  
Evaluations

Site/Location:

Training Training Region Training County

Staff Details - Training School 1

	User	Position	PDP Type	Teacher Plan Type
1.	TrueNorth Administrator	Administrative	Individual	Career
2.	Donna Albaugh	Test	-Not Selected-	-Not Selected-
3.	Delores Ali	Default	-Not Selected-	-Not Selected-
4.	Norman Allard	Administrative	-Not Selected-	-Not Selected-
5.	Lisa Amerson	Test	-Not Selected-	-Not Selected-

# PDP & Teacher Plan Type

195.	▼	ncdpi03 teacher	Instructional	Individual ▼	Career Abbreviated ▼
196.	▼	ncdpi04 teacher	Instructional	Individual ▼ -Not Selected- Individual Monitored Directed	School Counselor ▼
197.	▼	ncdpi05 teacher	Instructional	Individual ▼	Social Worker ▼
198.	▼	ncdpi06 teacher	Instructional	Individual ▼	Instructional Tech Facilitator ▼
199.	▼	ncdpi07 teacher	Instructional	Individual ▼	Library Media Coord ▼
200.	▼	ncdpi08 teacher	Administrative	Individual ▼	School Psychologist ▼
201.	▼	ncdpi09 teacher	Instructional	Individual ▼	Career ▼
202.	▼	ncdpi10 teacher	Instructional	Individual ▼	Career ▼

School Counselor
-Not Selected-
Probationary
Career
Career Abbreviated
No Evaluation
Principal or AP
<b>School Counselor</b>
Social Worker
Instructional Tech Facilitator
Library Media Coord
School Psychologist

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# Support Staff Evaluations

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All Evaluations

Search Name:  ? [Add a Filter](#)

	Status	Archived	Name	Program	Location	Last Updated	Started
1.			teacher, ncdpi04	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
2.			teacher, ncdpi04	Support Staff Evaluation 2014-2015	Training School 1	9/5/2014	9/5/2014
3.			teacher, ncdpi05	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
4.			teacher, ncdpi06	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
5.			teacher, ncdpi07	Professional Development Plan 2014-2015	Training School 1	9/5/2014	9/5/2014
6.			teacher, ncdpi08	Support Staff Evaluation 2014-2015	Training School 1	9/5/2014	9/5/2014

<< < 1 of 1 page(s) > >>

Show 25 results per page of 6

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# School Social Worker

The screenshot displays a software interface for a School Social Worker. At the top, there is a navigation bar with a 'Self-Assessment' menu item, which is highlighted by a yellow arrow. Below this is a section titled 'PDP Initial Review' containing five sub-items, each with a description and a set of icons on the right side.

Item	Description	Icons
Self-Assessment		Search, Print, Email
PDP Initial Review		Search, Print, Email
PDP Details	Teacher enters PDP information.	Print, Email
PDP Evaluator Signature	Evaluator reviews teacher submission and makes any needed changes. Evaluator signs.	Print
PDP Mentor Signature	Mentor signs.	Print
PDP Teacher Signature	Teacher signs.	Print
Initial Review Locking Activity		Lock

# Self-Assessment

## School Social Worker Evaluation Process

Print

Save & Exit

Observing: ncdpi05 teacher

Save Changes

Unshare

Element Ia. School social workers collaboratively engage all school personnel to create a professional learning community.

School social workers develop and maintain a written plan of data-driven goals and strategies for effective delivery of the school social work program based on national best practices, individual school data, current relevant research findings, and the school improvement plan. School social workers provide input in the selection of professional development to impart staff with the knowledge to meet the educational needs of students. They participate in the hiring process and collaborate with their colleagues to mentor and support school social workers to improve the effectiveness of student support services.

Not looked for

Not looked for.



Developing

Understands the value of accurate school and student data for use in the decision making process.

Proficient

...and Collaborates with school personnel to create a positive learning community.

...and Helps identify

Accomplished

...and Uses data to determine needed changes to the work plan.

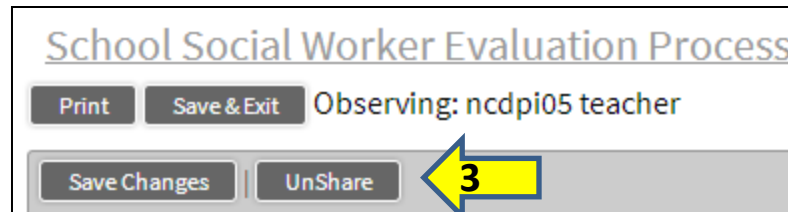
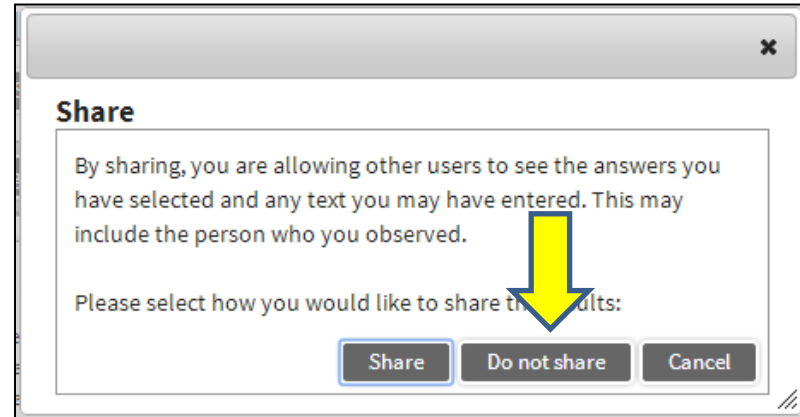
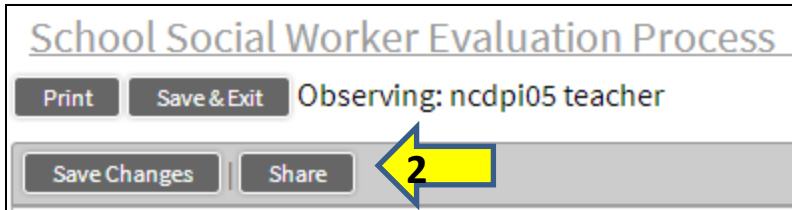
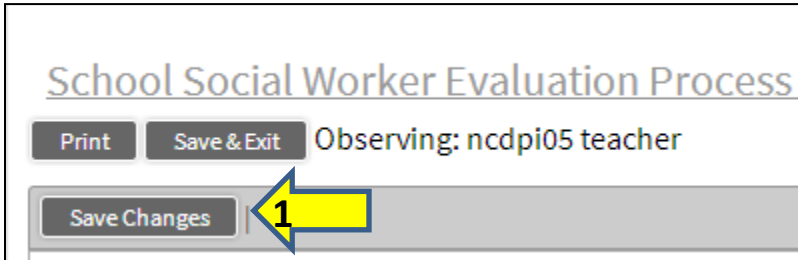
Distinguished

...and Participates in hiring, mentoring, and/or supporting other school social workers, interns, or school social work students.

Not Demonstrated

Not Demonstrated.

# Self-Assessment



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# Standard One

<b>Teachers</b>	<b>Teachers demonstrate leadership.</b>
School Social Workers	School Social Workers demonstrate leadership.
School Psychologists	School Psychologists demonstrate leadership.
Speech –Language Pathologists	Speech-Language Pathologists demonstrate leadership, advocacy, collaboration and ethical practices.

# Standard Two

<b>Teachers</b>	<b>Teachers establish a respectful environment for a diverse population of students.</b>
School Social Workers	School Social Workers promote a respectful environment for diverse populations.
School Psychologists	School Psychologists promote a respectful environment for diverse populations.
Speech –Language Pathologists	Speech-Language Pathologists promote a respectful environment for a diverse population of students.

# Standard Three

<b>Teachers</b>	<b>Teachers know the content they teach.</b>
School Social Workers	School Social Workers apply the skills and knowledge of their profession within educational settings.
School Psychologists	School Psychologists use their knowledge of the school environment, child development, and curriculum and instruction to improve student achievement.
Speech –Language Pathologists	Speech-Language Pathologists understand and facilitate the implementation of a comprehensive approach to speech-language development.

# Standard Four

<b>Teachers</b>	<b>Teachers facilitate learning for their students.</b>
School Social Workers	School Social Workers support student learning.
School Psychologists	School Psychologists support learning through the use of systematic problem-solving approach.
Speech –Language Pathologists	Speech-Language Pathologists promote learning for all students.



# Standard Five

<b>Teachers</b>	<b>Teachers reflect on their practice.</b>
School Social Workers	School Social Workers actively reflect on their practice.
School Psychologists	School Psychologists support learning through the use of systematic problem-solving approach.
Speech –Language Pathologists	Speech-Language Pathologists reflect on their practice.

# Standards Activity

Divide into groups – School Social Workers, School Psychologists, and Speech-Language Pathologists

Divide the chart paper in half

- What are the similarities with the teaching standards?
  - Discuss and list on the chart
- What is different from the teaching standards?
  - Discuss and list on the chart

# Scenarios Activity

Review the scenarios for your group – School Social Workers, School Psychologists, Speech-Language Pathologists

- Read the scenarios
- Rate the person in the scenario

# Scenarios Activity

Review the standard and elements for Speech-Language Pathologists

- Create one scenario for a standard
- Decide on a rating for the scenario
- Give the scenario to a table partner
  - What rating did they give
  - Discuss

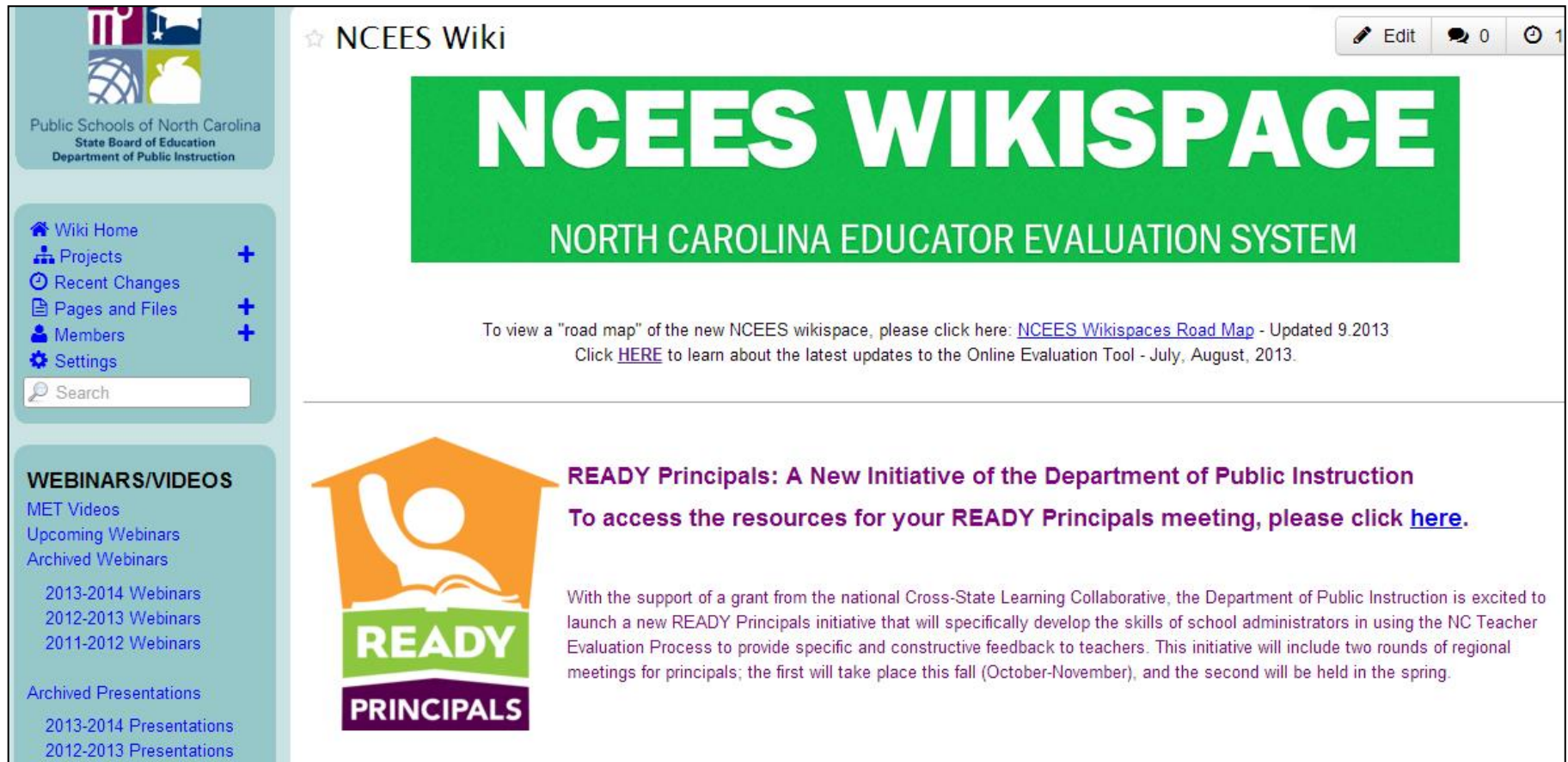
# Questions / Discussion



# NC Educator Evaluation System (NCEES) Wiki

<http://ncees.ncdpi.wikispaces.net>

<http://ncees.ncdpi.wikispaces.net/Webinar+Archive>



The screenshot shows the NCEES Wiki homepage. On the left is a sidebar with the logo of the Public Schools of North Carolina State Board of Education, Department of Public Instruction. Below the logo are navigation links: Wiki Home, Projects, Recent Changes, Pages and Files, Members, and Settings, each with a plus sign. There is also a search box. The main content area features a large green banner with the text "NCEES WIKISPACE" and "NORTH CAROLINA EDUCATOR EVALUATION SYSTEM". Below the banner, there is a text block with links to a "road map" and the latest updates to the Online Evaluation Tool. At the bottom, there is a section for "READY Principals" with a logo and text describing a new initiative.

Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

☆ NCEES Wiki Edit 0 1

## NCEES WIKISPACE

NORTH CAROLINA EDUCATOR EVALUATION SYSTEM

To view a "road map" of the new NCEES wikispace, please click here: [NCEES Wikispaces Road Map](#) - Updated 9.2013  
Click [HERE](#) to learn about the latest updates to the Online Evaluation Tool - July, August, 2013.

### READY Principals

**READY Principals: A New Initiative of the Department of Public Instruction**  
To access the resources for your READY Principals meeting, please click [here](#).

With the support of a grant from the national Cross-State Learning Collaborative, the Department of Public Instruction is excited to launch a new READY Principals initiative that will specifically develop the skills of school administrators in using the NC Teacher Evaluation Process to provide specific and constructive feedback to teachers. This initiative will include two rounds of regional meetings for principals; the first will take place this fall (October-November), and the second will be held in the spring.

**WEBINARS/VIDEOS**  
MET Videos  
Upcoming Webinars  
Archived Webinars  
2013-2014 Webinars  
2012-2013 Webinars  
2011-2012 Webinars  
Archived Presentations  
2013-2014 Presentations  
2012-2013 Presentations

**DeLea Payne**

[delea.payne@dpi.nc.gov](mailto:delea.payne@dpi.nc.gov)

**Chris Minard**

[chirs.minard@dpi.nc.gov](mailto:chirs.minard@dpi.nc.gov)

**Alex Tabori**

[taboria@gcsnc.com](mailto:taboria@gcsnc.com)

[ncees.ncdpi.wikispaces.net](http://ncees.ncdpi.wikispaces.net)



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